



Anthropology Classes + Test Series for Mains- 2018 OFFLINE

Classes: 40 Classes (Tentative)

Classes from Monday to Friday | Class Duration 2hrs 30min

Test Series: 14 Tests (6 Paper I Tests + 4 Paper II Tests + 4 Full Comprehensive Tests)

Test will be on Sunday and discussion will be on coming Saturday

Visit <http://academy.forumias.com>

Commences June 16th

Offline Guidance Center : ForumIAS, 1st Floor, IAPL House, #19, PUSA Road, Opposite Pillar No. 95-96, Karol Bagh, New Delhi – 05

Support: Call/WhatsApp : 9821711605 | student@forumias.academy

ANTHROPOLOGY CLASSES FOR MAINS 18 - SCHEDULE

Classroom Schedule

Paper I

2.1 TO 8.0 : 8 Classes(Tentative)

2.1 The Nature of Culture : The concept and characteristics of culture and civilization; Ethnocentrism vis-à-vis cultural Relativism.

2.2 The Nature of Society: Concept of Society; Society and Culture; Social Institutions; Social groups; and Social stratification.

2.3 Marriage: Definition and universality; Laws of marriage (endogamy, exogamy, hypergamy, hypogamy, incest taboo); Types of marriage (monogamy, polygamy, polyandry, group marriage). Functions of marriage; Marriage regulations (preferential, prescriptive and proscriptive); Marriage payments (bride wealth and dowry).

2.4 Family: Definition and universality; Family, household and domestic groups; functions of family; Types of family (from the perspectives of structure, blood relation, marriage, residence and succession); Impact of urbanization, industrialization and feminist movements on family.

2.5 Kinship: Consanguinity and Affinity; Principles and types of descent (Unilineal, Double, Bilateral, Ambilineal); Forms of descent groups (lineage, clan, phratry, moiety and kindred); Kinship terminology (descriptive and classificatory); Descent, Filiation and Complimentary Filiation; Descent and Alliance}.

3. Economic organization: Meaning, scope and relevance of economic anthropology; Formalist and Substantivist debate; Principles governing production, distribution and exchange (reciprocity, redistribution and market), in communities, subsisting on hunting and gathering, fishing, swiddening, pastoralism, horticulture, and agriculture; globalization and indigenous economic systems.

4. Political organization and Social Control: Band, tribe, chiefdom, kingdom and state; concepts of power, authority and legitimacy; social control, law and justice in simple societies.

5. Religion: Anthropological approaches to the study of religion (evolutionary, psychological and functional); monotheism and polytheism; sacred and profane; myths and rituals; forms of religion in tribal and peasant societies (animism, animatism, fetishism, naturism and totemism); religion, magic and science distinguished; magicoreligious functionaries (priest, shaman, medicine man, sorcerer and witch}.

6-Anthropological theories:

- (a) Classical evolutionism (Tylor, Morgan and Frazer)
- (b) Historical particularism (Boas); Diffusionism (British, German and American)
- (c) Functionalism (Malinowski); Structural-functionlism (Radcliffe-Brown)
- (d) Structuralism (L'evi – Strauss and E.Leach)
- (e) Culture and personality (Benedict, Mead, Linton, Kardiner and Cora – du Bois).
- (f) Neo – evolutionism (Childe, White, Steward, Sahlins and Service)
- (g) Cultural materialism (Harris)
- (h) Symbolic and interpretive theories (Turner, Schneider and Geertz)
- (i) Cognitive theories (Tyler, Conklin)
- (j) Post- modernism in anthropology

7. Culture, language and communication: Nature, origin and characteristics of language; verbal and non-verbal communication; social context of language use.

8. Research methods in anthropology:

- (a) Fieldwork tradition in anthropology
- (b) Distinction between technique, method and methodology
- (c) Tools of data collection: observation, interview, schedules, questionnaire, Case study, genealogy, life-history, oral history, secondary sources of information, participatory methods.
- (d) Analysis, interpretation and presentation of data}.

1.1 TO 1.8 : 8 Classes (Tentative)

1.1 Meaning, scope and development of Anthropology.

1.2 Relationships with other disciplines: Social Sciences, Behavioural Sciences, Life Sciences, Medical Sciences, Earth Sciences and Humanities.

1.3 Main branches of Anthropology, their scope and relevance:

- (a) Social- cultural Anthropology.
- (b) Biological Anthropology.
- (c) Archaeological Anthropology.
- (d) Linguistic Anthropology.

1.4 Human Evolution and emergence of Man:

- (a) Biological and Cultural factors in human evolution.
- (b) Theories of Organic Evolution (PreDarwinian, Darwinian and Post-Darwinian).
- (c) Synthetic theory of evolution; Brief outline of terms and concepts of evolutionary biology (Doll's rule, Cope's rule, Gause's rule, parallelism, convergence, adaptive radiation, and mosaic evolution).

1.5 Characteristics of Primates; Evolutionary Trend and Primate Taxonomy; Primate Adaptations; (Arboreal and Terrestrial) Primate Taxonomy; Primate Behaviour; Tertiary and Quaternary fossil primates; Living Major Primates; Comparative Anatomy of Man and Apes; Skeletal changes due to erect posture and its implications.

1.6 Phylogenetic status, characteristics and geographical distribution of the following:

- (a) Plio-pleistocene hominids in South and East Africa – Australopithecines.
- (b) Homo erectus: Africa (Paranthropus), Europe (Homo erectus heidelbergensis), Asia (Homo erectus javanicus, Homo erectus pekinensis).
- (c) Neanderthal Man- La-Chapelle-auxsaints (Classical type), Mt. Carmel (Progressive type).
- (d) Rhodesian man.
- (e) Homo sapiens — Cromagnon, Grimaldi and Chancelade.

1.7 The biological basis of life: The Cell, DNA structure and replication, Protein Synthesis, Gene, Mutation, Chromosomes, and Cell Division.

1.8 (a) Principles of Prehistoric Archaeology. Chronology: Relative and Absolute Dating methods.

(b) Cultural Evolution- Broad Outlines of Prehistoric cultures:

i. Paleolithic

ii. Mesolithic

iii. Neolithic

iv. Chalcolithic

v. Copper-Bronze Age

vi. Iron Age

9.1 TO 12 : 8 Classes (Tentative)

9.1 Human Genetics : Methods and Application: Methods for study of genetic principles in man-family study (pedigree analysis, twin study, foster child, co-twin method, cytogenetic method, chromosomal and karyo-type analysis), biochemical methods, immunological methods, D.N.A. technology and recombinant technologies.

9.2 Mendelian genetics in man-family study, single factor, multifactor, lethal, sublethal and polygenic inheritance in man.

9.3 Concept of genetic polymorphism and selection, Mendelian population, HardyWeinberg law; causes and changes which bring down frequency – mutation, isolation, migration, selection, inbreeding and genetic drift. Consanguineous and non-consanguineous mating, genetic load, genetic effect of consanguineous and cousin marriages.

9.4 Chromosomes and chromosomal aberrations in man, methodology.

(a) Numerical and structural aberrations (disorders).

(b) Sex chromosomal aberrations – Klinefelter (XXY), Turner (XO), Super female (XXX), intersex and other syndromic disorders.

(c) Autosomal aberrations – Down syndrome, Patau, Edward and Cri-du-chat syndromes. (d) Genetic imprints in human disease, genetic screening, genetic counseling, human DNA profiling, gene mapping and genome study.

9.5 Race and racism, biological basis of morphological variation of non-metric and metric characters. Racial criteria, racial traits in relation to heredity and environment; biological basis of racial classification, racial differentiation and race crossing in man.

9.6 Age, sex and population variation as genetic marker- ABO, Rh blood groups, HLA Hp, transferring, Gm, blood enzymes. Physiological characteristics-Hb level, body fat, pulse rate, respiratory functions and sensory perceptions in different cultural and socio-economic groups.

9.7 Concepts and methods of Ecological Anthropology. Bio-cultural Adaptations – Genetic and Non- genetic factors. Man's physiological responses to environmental stresses: hot desert, cold, high altitude climate.

9.8 Epidemiological Anthropology: Health and disease. Infectious and non-infectious diseases. Nutritional deficiency related diseases}.

10- Concept of human growth and development: stages of growth – pre-natal, natal, infant, childhood, adolescence, maturity, senescence.

– Factors affecting growth and development genetic, environmental, biochemical, nutritional, cultural and socio-economic.

– Ageing and senescence. Theories and observations – biological and chronological longevity. Human physique and somatotypes. Methodologies for growth studies.

11.1 Relevance of menarche, menopause and other bioevents to fertility. Fertility patterns and differentials.

11.2 Demographic theories- biological, social and cultural.

11.3 Biological and socio-ecological factors influencing fecundity, fertility, natality and mortality.

12. Applications of Anthropology: Anthropology of sports, Nutritional anthropology, Anthropology in designing of defence and other equipments, Forensic Anthropology, Methods and principles of personal identification and reconstruction, Applied human genetics – Paternity diagnosis, genetic counseling and eugenics, DNA technology in diseases and medicine, serogenetics and cytogenetics in reproductive biology}.

PAPER-II

1.1 TO 5.3 : 8 Classes (Tentative)

1.1 Evolution of the Indian Culture and Civilization — Prehistoric (Palaeolithic, Mesolithic, Neolithic and Neolithic Chalcolithic). Protohistoric (Indus Civilization): Pre- Harappan, Harappan and postHarappan cultures. Contributions of tribal cultures to Indian civilization.

1.2 Palaeo – anthropological evidences from India with special reference to Siwaliks and Narmada basin (Ramapithecus, Sivapithecus and Narmada Man).

1.3 Ethno-archaeology in India : The concept of ethno-archaeology; Survivals and Parallels among the hunting, foraging, fishing, pastoral and peasant communities including arts and crafts producing communities.

2. Demographic profile of India

— Ethnic and linguistic elements in the Indian population and their distribution. Indian population

– factors influencing its structure and growth.

3.1 The structure and nature of traditional Indian social system — Varnashram, Purushartha, Karma, Rina and Rebirth.

3.2 Caste system in India- structure and characteristics, Varna and caste, Theories of origin of caste system, Dominant caste, Caste mobility, Future of caste system, Jajmani system, Tribe- caste continuum.

3.3 Sacred Complex and Nature- Man-Spirit Complex.

3.4 Impact of Buddhism, Jainism, Islam and Christianity on Indian society}.

4. Emergence and growth of anthropology in India-Contributions of the 18th, 19th and early 20th Century scholar-administrators. Contributions of Indian anthropologists to tribal and caste studies.

5.1 Indian Village: Significance of village study in India; Indian village as a social system; Traditional and changing patterns of settlement and inter-caste relations; Agrarian relations in Indian villages; Impact of globalization on Indian villages.

5.2 Linguistic and religious minorities and their social, political and economic status.

5.3 Indigenous and exogenous processes of socio-cultural change in Indian society: Sanskritization, Westernization, Modernization; Inter-play of little and great traditions; Panchayati raj and social change; Media and social change}.

6.1 TO 9.3 : 8 Classes (Tentative)

6.1 Tribal situation in India – Bio-genetic variability, linguistic and socio-economic characteristics of tribal populations and their distribution.

6.2 Problems of the tribal Communities — land alienation, poverty, indebtedness, low literacy, poor educational facilities, unemployment, underemployment, health and nutrition.

6.3 Developmental projects and their impact on tribal displacement and problems of rehabilitation. Development of forest policy and tribals. Impact of urbanization and industrialization on tribal populations.

7.1 Problems of exploitation and deprivation of Scheduled Castes, Scheduled Tribes and Other Backward Classes. Constitutional safeguards for Scheduled Tribes and Scheduled Castes.

7.2 Social change and contemporary tribal societies: Impact of modern democratic institutions, development programmes and welfare measures on tribals and weaker sections.

7.3 The concept of ethnicity; Ethnic conflicts and political developments; Unrest among tribal communities; Regionalism and demand for autonomy; Pseudo-tribalism; Social change among the tribes during colonial and post-Independent India}.

8.1 Impact of Hinduism, Buddhism, Christianity, Islam and other religions on tribal societies.

8.2 Tribe and nation state — a comparative study of tribal communities in India and other countries.

9.1 History of administration of tribal areas, tribal policies, plans, programmes of tribal development and their implementation. The concept of PTGs (Primitive Tribal Groups), their distribution, special programmes for their development. Role of N.G.O.s in tribal development.

9.2 Role of anthropology in tribal and rural development.

9.3 Contributions of anthropology to the understanding of regionalism, communalism, and ethnic and political movements}.

Test Series Schedule: (Test Papers will be released on **Sunday**. Discussion will take place on coming **Saturday 11AM - 1PM**)

Sr. No.	Date	Class/ Test	Topics
1	24th June, 2018	Paper I - Test 1 (2.1 - 2.5)	2.1 The Nature of Culture : The concept and characteristics of culture and civilization; Ethnocentrism vis-à-vis cultural Relativism. 2.2 The Nature of Society: Concept of Society; Society and Culture; Social Institutions; Social groups; and Social stratification. 2.3 Marriage: Definition and universality; Laws of marriage (endogamy, exogamy, hypergamy, hypogamy, incest taboo); Types of marriage (monogamy, polygamy, polyandry, group marriage). Functions of marriage; Marriage regulations (preferential, prescriptive and proscriptive); Marriage payments (bride wealth and dowry).

			<p>2.4 Family: Definition and universality; Family, household and domestic groups; functions of family; Types of family (from the perspectives of structure, blood relation, marriage, residence and succession); Impact of urbanization, industrialization and feminist movements on family.</p> <p>2.5 Kinship: Consanguinity and Affinity; Principles and types of descent (Unilineal, Double, Bilateral, Ambilineal); Forms of descent groups (lineage, clan, phratry, moiety and kindred); Kinship terminology (descriptive and classificatory); Descent, Filiation and Complimentary Filiation; Descent and Alliance}.</p>
2	01st July, 2018	Paper I - Test 2 (3 - 5)	<p>3. Economic organization: Meaning, scope and relevance of economic anthropology; Formalist and Substantivist debate; Principles governing production, distribution and exchange (reciprocity, redistribution and market), in communities, subsisting on hunting and gathering, fishing, swiddening, pastoralism, horticulture, and agriculture; globalization and indigenous economic systems.</p> <p>4. Political organization and Social Control: Band, tribe, chiefdom, kingdom and state; concepts of power, authority and legitimacy; social control, law and justice in simple societies.</p> <p>5. Religion: Anthropological approaches to the study of religion (evolutionary, psychological and functional); monotheism and polytheism; sacred and profane; myths and rituals; forms of religion in tribal and peasant societies (animism, animatism, fetishism, naturism and totemism); religion, magic and science distinguished; magicoreligious functionaries (priest, shaman, medicine man, sorcerer and witch}.</p>
3	08th July, 2018	Paper I - Test 3 (6 - 8)	<p>6-Anthropological theories:</p> <p>(a) Classical evolutionism (Tylor, Morgan and Frazer)</p>

			<p>(b) Historical particularism (Boas); Diffusionism (British, German and American)</p> <p>(c) Functionalism (Malinowski); Structural-functionism (Radcliffe-Brown)</p> <p>(d) Structuralism (L'evi – Strauss and E.Leach)</p> <p>(e) Culture and personality (Benedict, Mead, Linton, Kardiner and Cora – du Bois).</p> <p>(f) Neo – evolutionism (Childe, White, Steward, Sahlins and Service)</p> <p>(g) Cultural materialism (Harris)</p> <p>(h) Symbolic and interpretive theories (Turner, Schneider and Geertz)</p> <p>(i) Cognitive theories (Tyler, Conklin)</p> <p>(j) Post- modernism in anthropology</p> <p>7. Culture, language and communication: Nature, origin and characteristics of language; verbal and non-verbal communication; social context of language use.</p> <p>8. Research methods in anthropology:</p> <p>(a) Fieldwork tradition in anthropology</p> <p>(b) Distinction between technique, method and methodology</p> <p>(c) Tools of data collection: observation, interview, schedules, questionnaire, Case study, genealogy, life-history, oral history, secondary sources of information, participatory methods.</p> <p>(d) Analysis, interpretation and presentation of data}.</p>
--	--	--	--

4	15th July, 2018	Paper I – Test 4 (9.1 - 9.8)	<p>9.1 Human Genetics : Methods and Application: Methods for study of genetic principles in man-family study (pedigree analysis, twin study, foster child, co-twin method, cytogenetic method, chromosomal and karyo-type analysis), biochemical methods, immunological methods, D.N.A. technology and recombinant technologies.</p> <p>9.2 Mendelian genetics in man-family study, single factor, multifactor, lethal, sublethal and polygenic inheritance in man.</p> <p>9.3 Concept of genetic polymorphism and selection, Mendelian population, HardyWeinberg law; causes and changes which bring down frequency – mutation, isolation, migration, selection, inbreeding and genetic drift. Consanguineous and non-consanguineous mating, genetic load, genetic effect of consanguineous and cousin marriages.</p> <p>9.4 Chromosomes and chromosomal aberrations in man, methodology.</p> <p>(a) Numerical and structural aberrations (disorders).</p> <p>(b) Sex chromosomal aberrations – Klinefelter (XXY), Turner (XO), Super female (XXX), intersex and other syndromic disorders.</p> <p>(c) Autosomal aberrations – Down syndrome, Patau, Edward and Cri-du-chat syndromes. (d) Genetic imprints in human disease, genetic screening, genetic counseling, human DNA profiling, gene mapping and genome study.</p> <p>9.5 Race and racism, biological basis of morphological variation of non-metric and metric characters. Racial criteria, racial traits in relation to heredity and environment; biological basis of racial classification, racial differentiation and race crossing in man.</p>
---	-----------------	---------------------------------	--

			<p>9.6 Age, sex and population variation as genetic marker- ABO, Rh blood groups, HLA Hp, transferrin, Gm, blood enzymes. Physiological characteristics-Hb level, body fat, pulse rate, respiratory functions and sensory perceptions in different cultural and socio-economic groups.</p> <p>9.7 Concepts and methods of Ecological Anthropology. Bio-cultural Adaptations – Genetic and Non- genetic factors. Man's physiological responses to environmental stresses: hot desert, cold, high altitude climate.</p> <p>9.8 Epidemiological Anthropology: Health and disease. Infectious and non-infectious diseases. Nutritional deficiency related diseases}.</p>
5	22nd July, 2018	Paper I - Test 5 (10 - 12)	<p>10- Concept of human growth and development: stages of growth – pre-natal, natal, infant, childhood, adolescence, maturity, senescence.</p> <p>– Factors affecting growth and development genetic, environmental, biochemical, nutritional, cultural and socio-economic.</p> <p>– Ageing and senescence. Theories and observations – biological and chronological longevity. Human physique and somatotypes. Methodologies for growth studies.</p> <p>11.1 Relevance of menarche, menopause and other bioevents to fertility. Fertility patterns and differentials.</p> <p>11.2 Demographic theories- biological, social and cultural.</p> <p>11.3 Biological and socio-ecological factors influencing fecundity, fertility, natality and mortality.</p> <p>12. Applications of Anthropology: Anthropology of sports, Nutritional anthropology, Anthropology in designing of defence and other equipments, Forensic Anthropology, Methods and principles of personal identification and reconstruction, Applied human genetics – Paternity</p>

			diagnosis, genetic counseling and eugenics, DNA technology in diseases and medicine, serogenetics and cytogenetics in reproductive biology}.
6	29th July, 2018	Paper I - Test 6 (1.1 - 1.8)	<p>1.1 Meaning, scope and development of Anthropology.</p> <p>1.2 Relationships with other disciplines: Social Sciences, Behavioural Sciences, Life Sciences, Medical Sciences, Earth Sciences and Humanities.</p> <p>1.3 Main branches of Anthropology, their scope and relevance:</p> <p>(a) Social- cultural Anthropology.</p> <p>(b) Biological Anthropology.</p> <p>(c) Archaeological Anthropology.</p> <p>(d) Linguistic Anthropology.</p> <p>1.4 Human Evolution and emergence of Man:</p> <p>(a) Biological and Cultural factors in human evolution.</p> <p>(b) Theories of Organic Evolution (PreDarwinian, Darwinian and Post-Darwinian).</p> <p>(c) Synthetic theory of evolution; Brief outline of terms and concepts of evolutionary biology (Doll's rule, Cope's rule, Gause's rule, parallelism, convergence, adaptive radiation, and mosaic evolution).</p> <p>1.5 Characteristics of Primates; Evolutionary Trend and Primate Taxonomy; Primate Adaptations; (Arboreal and Terrestrial) Primate Taxonomy; Primate Behaviour; Tertiary and Quaternary fossil primates; Living Major Primates; Comparative Anatomy of Man and Apes; Skeletal changes due to erect posture and its implications.</p> <p>1.6 Phylogenetic status, characteristics and geographical distribution of the following:</p>

			<p>(a) Plio-pleistocene hominids in South and East Africa – Australopithecines.</p> <p>(b) Homo erectus: Africa (Paranthropus), Europe (Homo erectus heidelbergensis), Asia (Homo erectus javanicus, Homo erectus pekinensis).</p> <p>(c) Neanderthal Man- La-Chapelle-auxsaints (Classical type), Mt. Carmel (Progressive type).</p> <p>(d) Rhodesian man.</p> <p>(e) Homo sapiens — Cromagnon, Grimaldi and Chancelade.</p> <p>1.7 The biological basis of life: The Cell, DNA structure and replication, Protein Synthesis, Gene, Mutation, Chromosomes, and Cell Division.</p> <p>1.8 (a) Principles of Prehistoric Archaeology. Chronology: Relative and Absolute Dating methods.</p> <p>(b) Cultural Evolution- Broad Outlines of Prehistoric cultures:</p> <p>i. Paleolithic</p> <p>ii. Mesolithic</p> <p>iii. Neolithic</p> <p>iv. Chalcolithic</p> <p>v. Copper-Bronze Age</p> <p>vi. Iron Age</p>
7	05th August, 2018	Paper II – Test 1 (1.1 - 3.4)	1.1 Evolution of the Indian Culture and Civilization — Prehistoric (Palaeolithic, Mesolithic, Neolithic and Neolithic Chalcolithic). Protohistoric (Indus Civilization): Pre- Harappan, Harappan and postHarappan cultures. Contributions of tribal cultures to Indian civilization.

			<p>1.2 Palaeo – anthropological evidences from India with special reference to Siwaliks and Narmada basin (Ramapithecus, Sivapithecus and Narmada Man).</p> <p>1.3 Ethno-archaeology in India : The concept of ethno-archaeology; Survivals and Parallels among the hunting, foraging, fishing, pastoral and peasant communities including arts and crafts producing communities.</p> <p>2. Demographic profile of India — Ethnic and linguistic elements in the Indian population and their distribution. Indian population – factors influencing its structure and growth.</p> <p>3.1 The structure and nature of traditional Indian social system — Varnashram, Purushartha, Karma, Rina and Rebirth.</p> <p>3.2 Caste system in India- structure and characteristics, Varna and caste, Theories of origin of caste system, Dominant caste, Caste mobility, Future of caste system, Jajmani system, Tribe- caste continuum.</p> <p>3.3 Sacred Complex and Nature- Man-Spirit Complex.</p> <p>3.4 Impact of Buddhism, Jainism, Islam and Christianity on Indian society}.</p>
8	12th August, 2018	Paper II – Test 2 (4 - 5.3)	<p>4. Emergence and growth of anthropology in India-Contributions of the 18th, 19th and early 20th Century scholar-administrators. Contributions of Indian anthropologists to tribal and caste studies.</p> <p>5.1 Indian Village: Significance of village study in India; Indian village as a social system; Traditional and changing patterns of settlement and inter-caste relations; Agrarian relations in Indian villages; Impact of globalization on Indian villages.</p> <p>5.2 Linguistic and religious minorities and their social, political and economic status.</p> <p>5.3 Indigenous and exogenous processes of socio-cultural change in Indian society: Sanskritization, Westernization, Modernization; Inter-play of little and great traditions; Panchayati raj and social change; Media and social change}.</p>

9	19th August, 2018	Paper II – Test 3 (6.1 - 7.3)	<p>6.1 Tribal situation in India – Bio-genetic variability, linguistic and socio-economic characteristics of tribal populations and their distribution.</p> <p>6.2 Problems of the tribal Communities — land alienation, poverty, indebtedness, low literacy, poor educational facilities, unemployment, underemployment, health and nutrition.</p> <p>6.3 Developmental projects and their impact on tribal displacement and problems of rehabilitation. Development of forest policy and tribals. Impact of urbanization and industrialization on tribal populations.</p> <p>7.1 Problems of exploitation and deprivation of Scheduled Castes, Scheduled Tribes and Other Backward Classes. Constitutional safeguards for Scheduled Tribes and Scheduled Castes.</p> <p>7.2 Social change and contemporary tribal societies: Impact of modern democratic institutions, development programmes and welfare measures on tribals and weaker sections.</p> <p>7.3 The concept of ethnicity; Ethnic conflicts and political developments; Unrest among tribal communities; Regionalism and demand for autonomy; Pseudo-tribalism; Social change among the tribes during colonial and post-Independent India}.</p>
10	26th August, 2018	Paper II – Test 4 (8.1 - 9.3)	<p>8.1 Impact of Hinduism, Buddhism, Christianity, Islam and other religions on tribal societies.</p> <p>8.2 Tribe and nation state — a comparative study of tribal communities in India and other countries.</p> <p>9.1 History of administration of tribal areas, tribal policies, plans, programmes of tribal development and their implementation. The concept of PTGs (Primitive Tribal Groups), their distribution, special programmes for their development. Role of N.G.O.s in tribal development.</p> <p>9.2 Role of anthropology in tribal and rural development.</p> <p>9.3 Contributions of anthropology to the understanding of regionalism, communalism, and ethnic and political movements}.</p>
11	02nd September, 2018	Comprehensive Test 1, Paper I	
12	09th September, 2018	Comprehensive Test 2, Paper II	
13		Comprehensive Test 3, Paper I	

14	18th September, 2018	Comprehensive Test 4, Paper II	
15	28th September, 2018	Civil Services Mains 2018	

How to enroll?

- 1) Visit <http://academy.forumias.com> and signup yourself using your mobile number.
- 2) After registering yourself, follow the given path:

Classroom Program --->Anthropology Crash Course/Anthropology Test Series ---> Subscribe Now

- 3) Make the Payment and your enrollment has completed.

Fee Structure:

Course	Fees	Payment Process
Anthropology Classes Only	Rs. 26,000 + GST = INR 30,680/-	Visit http://academy.forumias.com OR SWIPE CARD AT THE CENTRE
Test Series Only (Tests + Discussion Classes + Mentorship)	Rs. 14,000 + GST = INR 16,520/-	Visit http://academy.forumias.com OR SWIPE CARD AT THE CENTRE
Classes + Test Series	Rs 36,000 + GST = INR 42,598/-	

Terms & Conditions:

- Your test copies will be evaluated within twelve to fifteen days of copy submission.
- Copies must be submitted within three weeks of the Test Release. We recommend that you stick to the time table and write tests on designated days. The commitment of fifteen days evaluation is valid only for copies submitted in this time period.
- This program is non-refundable and non-transferable. There is no difference between the online and offline mode – candidates can come and write the test at Test Center or remotely and send us scanned copies
- Each program of ForumIAS is linked to ForumIAS Account with a fixed mobile number. No sharing of any programs is allowed. If candidates are found sharing programs, ForumIAS shall be free to terminate that or all program access to the candidate without any refund to the candidate.

- ForumIAS shall have full rights to close admissions as per its capacity. ForumIAS shall be free to amend its schedule in case of any exigencies that may arise.
- All fees once paid are non-refundable in nature. The course is also non-transferable in nature to another person. By subscribing to the course, you agree to the terms and conditions mentioned above.